

4) Provide any additional follow-up necessary for the interpretation of the instrument scores or summary sheets.

5) SPECIAL NOTES/REVISIONS OF TERMS:

no charge; use of instrument restricted to single class project, spring 2009

Instrument/s Requested:

MID _____ Indicate preferences: 1) Essay Form/s: A _____ AP _____ Q _____ Other*? _____

2) Rating options:

Single-rated? _____

Double-rated? _____

Single-rated, with double-rated sub-sample? _____

LEP x

*Essays A, AP, and Q are the primary essays used for measuring general epistemological issues related to the Perry scheme. Alternative essays are available for research on other specific domains, e.g., careers, decision-making, specific academic disciplines (math, humanities, science). For more information about these essays, or potential work on other variant essays, contact the Center Coordinator.

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William S. Moore, Coordinator, CSID Date

Please attach a brief description of your assessment project: basic purpose, hypotheses, population/s sampled, sample size, and time frame for data collection and analyses.